

## **Brewton-Parker College**

### **President**

#### **Required Qualifications**

An earned doctorate (Ed.D., Ph.D. or other terminal degree) from a regionally accredited college or university, with an emphasis in higher education, educational administration, or other appropriate discipline

Appropriate high-level administrative, supervisory, and management experience in post-secondary education, experience in a Christian college or university preferred (minimum of 5 years)

Recognized leader in the Christian faith, an active member of a Southern Baptist Church, and a subscriber to the Baptist Faith and Message 2000

#### **Preferred Knowledge and Skills**

Demonstrates knowledge of the advancement role of the President and has substantial experience with successful fundraising and acquisition of funding sources including grant writing

Ability to supervise and manage, either directly or through delegation, all activities of the college according to the policies approved by the Board of Trustees

Understands financial and budgeting concepts and practices

Practices a management style that empowers other administrators, faculty, staff, and student leadership in a manner that ensures an atmosphere of teamwork and mutual respect and that promotes an atmosphere of high expectations for all

Sets and insists upon high moral, ethical and performance standards for students, faculty, staff

Promotes the college's mission and vision; provides leadership in the strategic planning process; sets goals and objectives; assesses performance and promotes continuous improvement based on assessment data

Demonstrates knowledge of higher education accreditation processes (SACS and/or program area), Department of Education regulations, Fair Labor Standards laws, as well as other state and federal regulatory agency rules and regulations, as well as contract negotiation guidelines

Establishes and maintains a program of public relations to keep the public well informed of the activities and needs of the college, affecting a wholesome and cooperative working relationship between the college and the community; willingness for himself and spouse to be involved as community leaders

Sensitive and respectful of the cultural dynamics of South Georgia and respect for the people and the communities surrounding Brewton-Parker College

Possesses strong interpersonal and relationship-building skills and demonstrates sensitivity to the differences among diverse populations

Ability to build partnerships and strategic relationships, both internal and external that include all stakeholders (students, alumni, faculty and staff, government agencies, business and industry, area churches, trustees, and the Georgia Baptist Convention)

Demonstrates exceptional public speaking skills, whether in a community, educational, or church setting; with the ability to share the gospel and relate Brewton-Parker College's plan as a part of the Lord's work

Demonstrates knowledge of effective teaching and learning processes at the college level and has a commitment to quality best-practices in all areas of curriculum and instruction

Supports innovation with the development of new academic programs and teaching methods that support the mission of the college

Understands and supports teaching that has a Biblical worldview

Knowledge of and commitment to the use of technology in all areas of the college in order to improve efficiency and enhance the learning process

Promotes the use of Social Media to make Brewton-Parker College known and to recruit students

Understands the role of a Christian, private college in today's world and in an ever-changing environment; supports the concept of the college being intentionally Christian with practices that honor and serve Jesus Christ

Possesses a passion for Christ-like, servant leadership and comfortable with leading lost students, faculty and staff to Christ; conveys an obvious witness of a born-again, evangelical Christian

Adheres to a high moral and ethical lifestyle, with a history of stability in personal and professional life; has a supportive family

Ensures safety on campus by recommending and implementing proven security practices; takes appropriate action to ensure that the college environment is safe, healthy, clean, well-maintained and attractive